

SOWING IN THE GREENHOUSE OF THE FUTURE

Education for Sustainable Development for children
and young people





CONTEXT

school-context

extracurricular context

private context

EDUCATION

formal Education

formalised activities

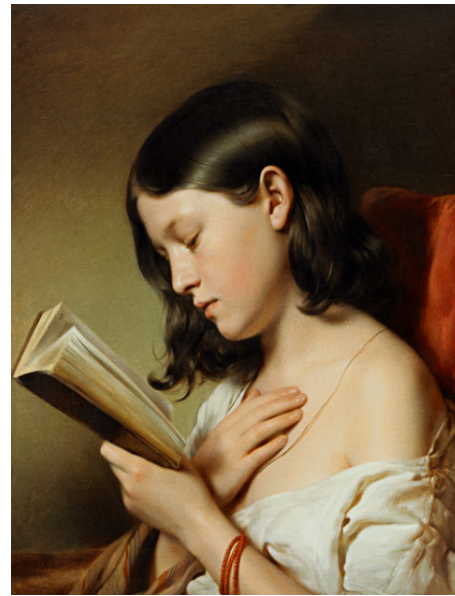
non-formal Education

partly formalised activities

informal Education

non-formalised activities





Children and young people are...

... competent individuals

... social and cultural beings

...equal members of society

Self-determination

Participation in societal evolution

Taking responsibility



CENTRE DE JEUNESSE
HOLLENFELS

1713

HANS CARL VON CARLOWITZ

SILVICULTURA OECONOMICA

SUSTAINABILITY





CENTRE DE JEUNESSE
HOLLENFELS

Julia, 15

Great-grandmother: more than 2
billion

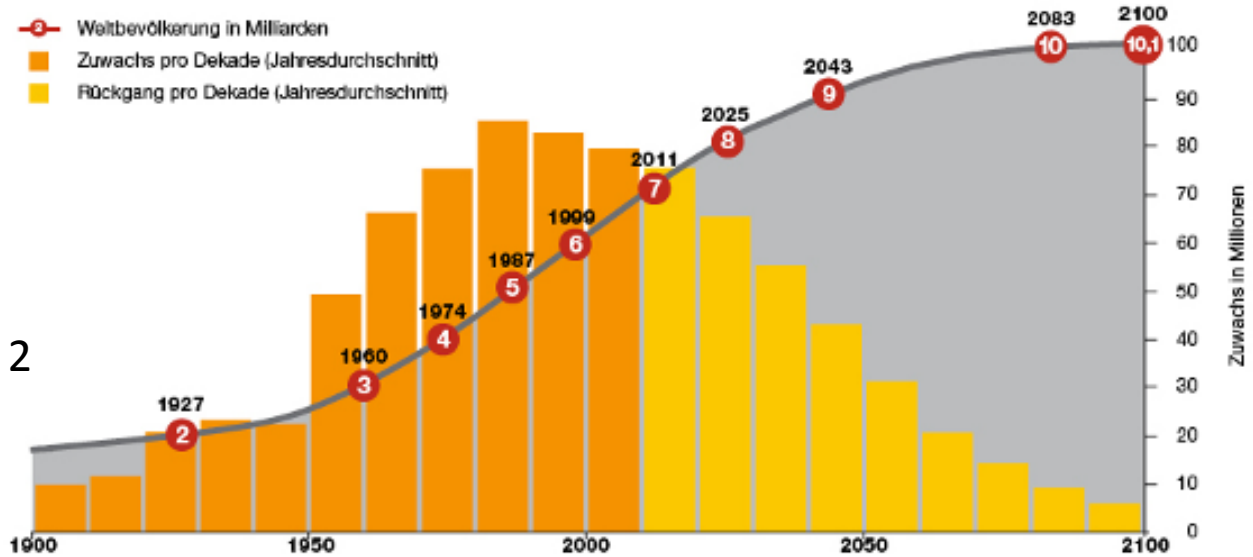
Grandmother: 2,5 billion

Mother: 4 billion

Julia: 6 billion



Entwicklung der Weltbevölkerung



Quelle: United Nations, World Population Prospects: The 2010 Revision, 2011



EARTH OVERSHOOT DAY

2014: 19th of August

2015: 13th of August

2016: 8th of August

2017: 2nd of August

Switzerland: 28th of April

Germany: 24th of April

France: 3rd of May

Belgium: 1st of April

Luxembourg: 17th of February



How will we deal with cultural
diversity?

A LOT OF QUESTIONS

What animals and plants will there still be? Which will
be gone?

Will I be poor or rich?

Will I still have
clean water?

Will there be natural
disasters?

What will be my role in
society as a woman?

Will I live in peace?

What happens
when I once get
ill?

Will I live in a town or
in a rural area?

Which impact will
climate change have
on my life?

What will I need
to live a happy
live?



SUSTAINABLE DEVELOPMENT

1987

Our common future

Gro Harlem Brundtland

Strategy of Sustainable
Development



SUSTAINABLE DEVELOPMENT

Sustainable development is development that meets the needs of the present without compromising the ability of future generations to meet their own needs.

*Simplified definition from the
Brundtland-report*

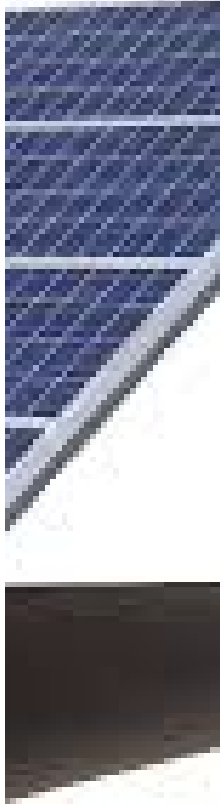


DIFFERENT STRATEGIES

Consistency-strategy

Sufficiency-strategy

Equality-strategy





2005-2014

EDUCATIONAL STRATEGY



Decade for Education for
Sustainable Development

TRYING TO FIND COMMON ANSWERS

THE THEMES OF ESD

Biodiversity

Disaster Risk
Reduction

Water

Poverty Reduction

Cultural Diversity

Peace and Human Security

Gender Equality

Sustainable
Urbanisation

Health Promotion

Sustainable
Lifestyles

Climate Change
Education



IDENTITY-CRISIS AND CHANGE OF PARADIGMS IN ENVIRONMENTAL AND NATURE EDUCATION



Biodiversity
Climate Change Education
Disaster Risk Reduction
Cultural Diversity
Poverty Reduction
Gender Equality
Health Promotion
Sustainable Lifestyles
Peace and Human Security
Water
Sustainable Urbanisation

NEW ALLIANCES

WHAT WILL OUR FUTURE LOOK LIKE?

WHAT **KNOWLEDGE** WILL BE IMPORTANT
FOR OUR CHILDREN?



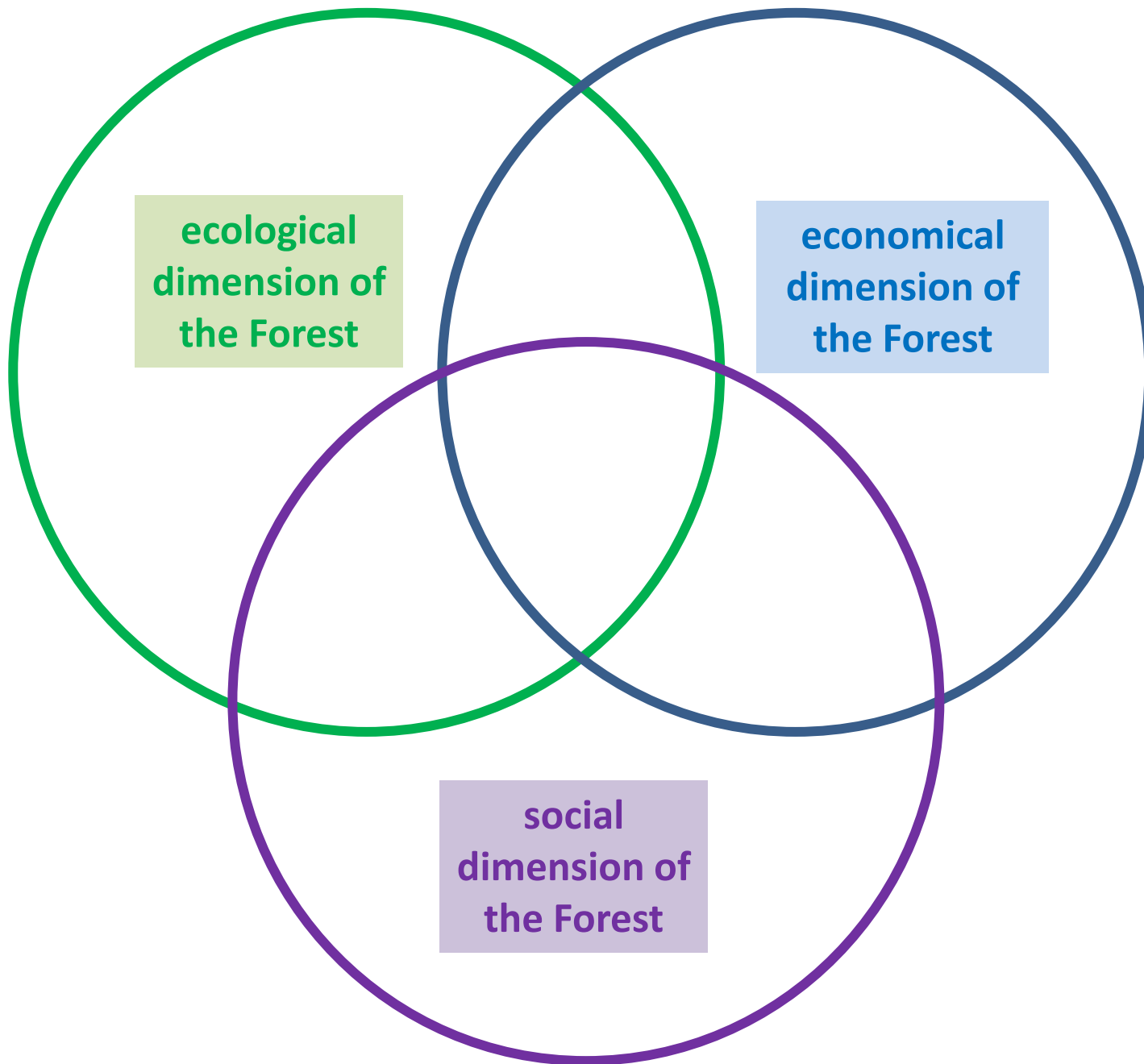
ecological
dimension of
the Forest

economical
dimension of
the Forest

social
dimension of
the Forest

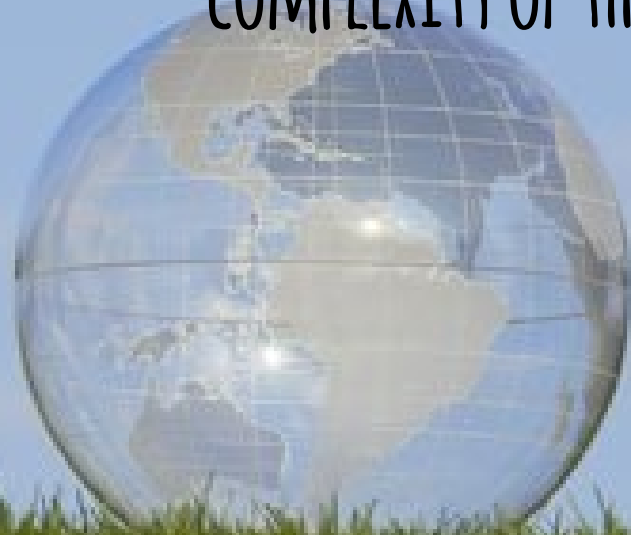


cultural and historical framework



WHAT WILL OUR FUTURE LOOK LIKE?

WHAT **COMPETENCES** WILL OUR
CHILDREN NEED TO DEAL WITH THE
COMPLEXITY OF THIS WORLD?





CENTRE DE JEUNESSE
HOLLENFELS

ENVISIONING – LOOK BEYOND



kritisch sinn



CRITICAL REFLECTION - BE CRITICAL

CENTRE DE JEUNESSE
HOLLENFELS



Zesammenhäng gesinn



CENTRE DE JEUNESSE
HOLLENFELS

SYSTEMIC THINKING – REALISE
INTERACTIONS



CENTRE DE JEUNESSE
HOLLENFELS

NETWORKING – WORK TOGETHER



sech engagieren



EMPOWERING & PARTICIPATION IN DECISION TAKING – TAKE RESPONSABILITY

OUR COMMON GOAL

Make young
people
strong(er)



PÄDAGOGISCHE HANDREICHUNG

Bildung für nachhaltige
Entwicklung für Kinder
und Jugendliche



**Bildung für
nachhaltige
Entwicklung:
Das Konzept**



**Die Zukunft
gestalten:
Diese Kompetenzen
werden benötigt!**



**Aus der Praxis:
Wie gestaltet
man ein Thema
nachhaltig?**

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